

Grammar Lesson iMovie

Name: Polly Morse

Grade: 6th grade, Miller Creek Middle School, pmorse@marin.k12.ca.us

Content Area: Language Arts, grammar

How does knowing good, proper grammar make better writers?

How does one effectively learn the proper grammar?

Project Description:

In groups of 4 or five, at the most, students will create a grammar lesson movie. These movies are intended to review the basic grammar rules according to the sixth grade standards. Having the students creatively come up with their own grammar lesson will ultimately make more of an impression than me “teaching” them.

Purpose/Outcomes:

Grammar seems to be one of the areas of language arts that is most difficult for all students. We have already completed many lessons and practices for all these grammar rules. Students will have to develop their own way of teaching grammar lessons to each other using themselves, props, posters, or pictures. In this way, they will have to know the rule well, and find a creative way of showing it.

Tasks:

- Class will brainstorm all the grammar rules we have learned this year, as well as any others that are important for good writers.
- Students will be put into groups of four or five, at the most.
- Each group will choose a rule.
- As a class we will discuss educational videos, advertisements, lessons, and what makes any of these effective.
- Students will have a chance to discuss how they think they want to go about their lesson. They will also have to discuss the exact rule, and it’s use in writing.
- Groups will be required to create a storyboard, with a maximum of six scenes
- Groups will have their storyboards okayed by the teacher. They should show the scenes, props, text, etc.
- Groups will rehearse their lessons.
- Groups will record their lessons.
- Lessons will be downloaded onto iMovie and edited.
- These lessons will be presented to the class.
- Both the teacher and the class will assess the movie.

Assessment:

- Each group will turn in their storyboard for credit.
- Teacher will observe the group's process for cooperativeness and appropriate use of time.
- Teacher and class will assess how effective the lesson is for learning the rule.
- The movie will be graded for fluidness, originality, creativeness, and length.

Technology Tools and Resources:

- Grammar textbook and notes in binder
- Storyboard template
- Video camera and/or digital still camera
- Any props, art supplies, etc.